TeachBeyond Core Competencies for Leaders

All leadership within TeachBeyond will lead from the foundation of TeachBeyond's Mission, Vision, and Values. We hold to a collection of characteristics and qualities called the "TeachBeyond Way" that influence our approach to the way we carry out our mission. Upon these foundational statements we will build our leaders.

Definition of a Leader:

A TeachBeyond member with responsibility to lead a team

TeachBeyond Leader:

A leader in TeachBeyond is a person of good reputation in their community who:

- 1. Is a model of the transformed life
- 2. Demonstrates a life of faithfulness and is trustworthy
- 3. Believes and exemplifies the TeachBeyond Mission, Vision, and Values
- 4. Desires to grow and develop as an individual and to see transformation in their communities.

Core Competencies:

We desire to grow and develop these core competencies in every leader:

A Advance the Mission

- Growing in understanding and commitment of TeachBeyond and how it accomplishes it's mission
- Articulating and inspiring a clear vision
- Strategic planning and execution
- High performing expectations
- Encourage innovation and creativity

B <u>Build Teams</u>

- Fostering unity among team members
- Engaging team members
- Collaborating internally & externally
- Managing conflict
- Know and be accessible for your team

C <u>Communicate</u>

- Ability to effectively communicate (internally & externally)
- Accepts & gives culturally appropriate feedback
- Active listener

D <u>Develop Others and Self</u>

- Makes space for spiritual growth through the practice of Biblical rhythms
- Adaptability
- Accountability
- Stewardship
- Grows in wisdom & discernment
- Leads self well

E Evaluate

- Timely evaluations and reflection on points above
- Excellence through improvement
- Reflection of self and work
- Results/getting the job done

Each core competency is to be applied contextually in culture with an awareness of:

- Cultural Adaptability
- Cultural Intelligence
- Cultural Competency

The core competencies of ABCDE are not to be seen as sequential but rather, to be implemented as skills; applied and accessed with wisdom and discernment.

They represent a framework of outcomes we hope to see happen, rather than a set curriculum.