

APRIL 11-12, 2025 | WEST DES MOINES, IOWA



APRIL 11-12, 2025

FRIDAY & SATURDAY



5:00PM REGISTRATION BEGINS

6:00PM DINNER

7:00PM WORSHIP & PRAYER

7:30PM PLENARY SESSION

8:15PM TABLE DISCUSSIONS

8:45PM CLOSING

9:00PM DISMISSAL

SAT UR DAY

8:00AM WELCOME, COFFEE & TEA

8:15AM PLENARY SESSION

9:00AM TABLE DISCUSSIONS

9:30AM BREAK

9:45AM PLENARY SESSION

10:30AM TABLE DISCUSSIONS

11:00AM BREAK

11:15AM WORKSHOPS

12:15PM LUNCH

1:45PM PLENARY SESSION

2:45PM TABLE DISCUSSIONS

3:15PM BREAK

3:45PM WORKSHOPS

4:45PM CLOSING

5:00PM DISMISSAL

SESSION DESCRIPTIONS

PLENARY SESSIONS

IMAGINE your classroom as a sacred space

This year's conference plenaries invite educators to imagine their classrooms as sacred spaces where transformation can flourish.

Together, we'll explore embracing the teacher's role as an agent of meaningful change, cultivating a God-centered, countercultural classroom, and supporting students in becoming all that God intends.

Through practical insights and personal stories, each plenary session will empower teachers to foster environments that reflect God's presence, encourage spiritual growth, and inspire both students and teachers to live out their full, Godgiven potential in all school settings.

Table discussions will follow each session, to provide space to share and learn from other educators.

WORKSHOPS

NAVIGATING CHRISTIAN TEACHING IN A SECULAR SETTING

In what practical ways can a transformed teacher live, work, and teach, pointing to the promise of transformation for their students and colleagues in a secular setting? How can a Christian teacher thrive in a faith-neutral or hostile setting? In this workshop we'll dive into practices that can encourage such teachers as they seek to impact their classroom and school. Stories of those "in the trenches" will be welcomed.

KIDS TRANSFORMED BY CLASSROOM MANAGEMENT

Most teachers want to grow in the area of classroom management because they realize that it will help them be more effective. Join us as we explore ideas about effective, transformational classroom management, while remembering that much of what transforms students is learned from what they experience in classroom interactions, and not primarily from the subject content.

SPIRITUAL FORMATION TOWARD GOSPEL-CENTERED LIVING & TEACHING

Decisions, demands, and depletion all weigh on any teacher. Yet, we know that the Gospel brings new life – how can we live out of that newness daily? In what ways can a discipled life lead to flourishing? Let's take a look at practices and understandings to help guide decision making and build the spiritual capacity to meet the many claims on the teacher's energy.

CRITICAL THINKING/CRITICAL QUESTIONS: CULTIVATING CURIOSITY, IMAGINATION, & STORY

How can we get our students to arrive at a place more open to personal transformation? In this workshop, we'll consider how we can use questioning strategies and thinking practices to deepen students' understanding of the subject, grow curiosity to go further, and encourage students' capacity to imagine a better story – a story of transformation.

NSFORMATIONAL'2 HING CONFERENCE

* Imagine your classroom as a sacred space

