



# WELCOME CHURCH PARTNER!

BRITTANY MANN, CHURCH RELATIONS

We are so grateful to be on this journey with you, the local church. We affirm that sending missionaries is a role entrusted to the Church in Scripture, and our desire in TeachBeyond is to work alongside local churches who are sending workers into the harvest. Thank you for allowing TeachBeyond to be a part of this [sending triangle](#). TeachBeyond [partners with churches](#) in the global work of impacting individuals and communities through transformational education.

The pages below provide tools and resources seen in churches over the duration of a missionary journey. We hope these will give ideas for and thoughts on how we can together serve and support TeachBeyond missionaries. We look forward to collaborating together with you throughout these stages.

We are so excited to be in partnership with you, and can't wait to see all that God has in store!

Blessings,

Brittany Mann  
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# TEACHBEYOND OVERVIEW

## EDUCATION & MISSIONS

**We believe that education is an effective catalyst bringing hope to individuals and positive transformation to communities.**

We follow our Lord Jesus Christ by engaging with the needs of this world – physical, relational, and spiritual. Our teachers use their skills and contexts to bring Christ’s light and healing to all – children, adults, leaders, and mission workers alike.



TeachBeyond considers missionaries\* to be anyone that serves in the global work of the Great Commission, whether in a classroom or a camp, a dorm or an office. Those that serve with TeachBeyond, whether abroad or in their passport country, raise financial and prayer support. Through raising their own support, quality education is made more affordable and accessible to students in various contexts around the world.

Biblically based theology, a passion for the Great Commission, and a collaborative spirit are the basis for flourishing partnerships between TeachBeyond and churches. We seek local church partners who are committed to the noble task of education and affirm the calling of Christian educators joining in the work of TeachBeyond.

\*Internally we refer to TeachBeyond missionaries as “members,” due to the sensitive nature and location of some of those serving with TeachBeyond.

## OUR VISION PRAYER

We wholeheartedly desire to serve our Father's world, to love Jesus Christ, and to see individuals and communities transformed by His Spirit through education, grounded on God's Word.

## OUR MISSION

As followers of Jesus, we are a global community providing transformational education services as part of God's ongoing mission to transform individuals and communities into all He intends.

## WAYS TO ENGAGE

- Form a prayer team that will regularly pray for TeachBeyond members and projects.
- Invite a TeachBeyond member to share during a Sunday School class, small group, weekend service or church missions conference.
- [Support](#) a TeachBeyond member or project.
- Mentor church members towards missions and refer them to TeachBeyond if they are passionate about a similar mission and vision.

## TEACHBEYOND'S COMMITMENT

- Answer any questions you may have about the mission, vision, or sending process.

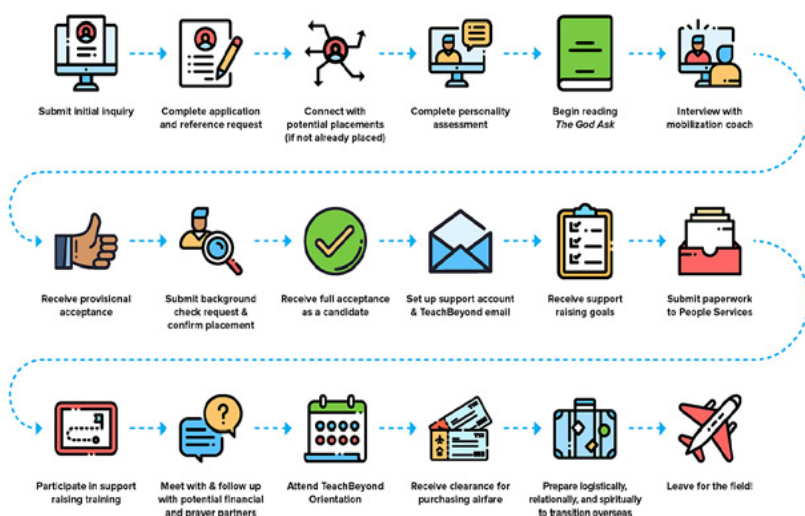
## RESOURCES TO GO DEEPER

- Listen to our TeachBeyond podcast, "[Transformed & Transformational](#)"
  - » [Education as Missions](#)
  - » [Transformational Education](#)
- Visit our [FaceBook](#), [Instagram](#), or [Vimeo](#) pages
- Visit our [Opportunity Board](#)
- [Connect](#) with one of our TeachBeyond representatives

# DISCERNING & APPLYING

Our goal is to partner with what the Holy Spirit is doing in people's lives. Sometimes that leads them to consider and apply with TeachBeyond, and we're here to help.

Below you will find an overview of the TeachBeyond Mobilization process, from initial inquiry to officially beginning service. Our Mobilization team is eager to walk through this journey with applicants.



## WAYS TO ENGAGE

- Preach a sermon series on global missions – Luke 10:2, Acts 1:8, the Great Commission (Matthew 28).
- Invite a missionary to share in your church.
- Host a church-wide prayer night to pray specifically for workers for the harvest (Matthew 9:37).
- Invite a TeachBeyond member to share during a Sunday School class, small group, weekend service or church missions conference.

- Take a vision trip with church members who are considering serving overseas.
- Lead a small group through [Mission Smart](#) by David L. Frazier.

## TEACHBEYOND'S COMMITMENT

- Provide a Mobilization Coach to walk through the TeachBeyond application process from inquiry to field
- Provide a copy of [The God Ask](#) to each applicant

## RESOURCES TO GO DEEPER

- Read [Well Sent](#) by Steve Beirn
- Read [Pipeline](#) by David and Lorene Wilson
- Read [The Next Right Thing](#) by Emily P. Freeman
- Check out a [TeachBeyond member's story](#)
- Articles:
  - » [What To Do While You Wait on God's Timing](#)
  - » [How to Become a Sending Church](#)
- Download [Next Steps guided journal](#)
- Read [Is the Commission Still Great](#) by Steve Richardson

# PRE-FIELD PREPARATION

## MINISTRY PARTNER DEVELOPMENT

Ministry Partner Development (MPD) is the building of a ministry team for prayer and financial support.

“MPD is trusting God for His provision, through His people giving of His resources, to accomplish His mission.”

– Ellis Goldstein

As your missionary candidate steps into this journey of developing ministry partners, take some time to reflect on the Biblical foundation of support raising found in Scripture.

### Biblical Reflection

- Nehemiah 2:1–8
- Luke 9:1–6
- 1 Corinthians 9:1–14

**“Fundraising is proclaiming what we believe in such a way that we offer other people an opportunity to participate with us in our vision and mission.”**

**– Henri J. M. Nouwen**

We value equipping missionary candidates for MPD. TeachBeyond provides training and coaching as part of the onboarding process. Each candidate also receives a support schedule, which details the projected amount of financial support needed based on location and other situational factors, such as family size and student debt.

Each candidate receives a support schedule, which details the projected amount of financial support needed based on location and family size.

## ORIENTATION

TeachBeyond candidates attend a week-long pre-field Orientation focused on preparing for serving with a global organization. Sessions include pertinent logistical, relational, spiritual, and professional topics. Candidates will also be able to meet fellow candidates, as well as TeachBeyond staff.

## QUESTIONS FOR REFLECTION

Your missionary candidate may not know how to fully articulate what they are thinking and feeling during these days. Here are a few questions to help you reflect with them.

- What is God teaching you about Him/yourself during this season?
- What draws you or excites you to serving in this way?
- What fears or concerns do you have?
- What have you been learning with MPD training and coaching? How can we come alongside you in this process?
- How does your extended family feel about you going overseas or serving locally?
- Tell me about the last time you shared the gospel with someone.
- What do your kids think about moving overseas?

## MISSIONARY ADVOCATE TEAM

A missionary and their church could establish a “missionary advocate team” with a small group from the church to take ownership of sending and supporting a particular missionary. There may be people in your church who want to get involved but don’t know how.

This group could include people who: [1]

- Watch news events for missionary’s country
- Track when the missionary needs to leave country for visa renewals, trips back to home country for visits, etc.



- Offer to help with taxes, appointments, packing, babysitting, etc.
- Receive prayer requests, inform church, and rally others to pray
- Ensure missionary is welcomed home well, inquire and assist in finding housing/car, ride from airport, etc.
- Plan fundraiser events
- Remind church of this missionary often
- Send special or missed items from home country
- Visit missionary on the field to encourage and support ministry

This advocate team could meet in person or keep in touch via email or social media to ensure that their missionary is well cared for. Some of the items listed above are things that people are already doing, so it may not take much additional effort for a small group of people to show a missionary that the church is walking with them.

[1] Smart, Lisa Freyenberger. "Strengthening Church-Agency Relationships." Mission Leaders Conference 2019, March Missio Nexus workshop.

## **WAYS TO ENGAGE**

- Form a prayer team that will regularly pray and interact with your missionary candidate
- Have your missionary candidate share brief ministry vision during weekend service
- Form a church advocate team (see above)
- Host a commissioning service in person or online (this could be hosted on Zoom, live streamed from a small group gathering, or pre-recorded for a Sunday service) for missionary prior to departure.
- Partner financially with your missionary candidate by setting up a monthly pledge
- Allow your missionary candidate to share in small groups, youth group, Sunday School classes

- Host an event for your missionary candidate to share about ministry (could have a fundraising component to this)
- Commit to helping missionary candidate reach 100% financial support through church, members, referrals

## **TEACHBEYOND'S COMMITMENT**

- Provide training options for Ministry Partner Development (MPD)
- Provide administrative services, such as Donor Services (process donations), IT (assistance with VPN, TeachBeyond email), Communications (prayer card templates), People Services (benefits)
- Introduce and make available Member Care personnel and resources
- Provide training for living and serving cross-culturally, including transitioning well and working through culture shock for parents and children alike
- Equip educators to serve unique student populations, such as Third Culture Kids (TCKs) and English Language Learners (ELLs)
- Host JumpStart, a teaching workshop for new educators
- Require child protection training for all missionaries

## **RESOURCES TO GO DEEPER**

- Read [The God Ask](#) by Steve Shadrach
- Read [A Spirituality of Fundraising](#) by Henri J. M. Nouwen

# ON THE FIELD

TeachBeyond service locations vary from rural to urban settings, international to national schools, and developed to developing countries. What do you know about where your missionary is serving? Reach out to learn more about where they are living and how you can be praying for their ministry and community.

## COMMUNICATION

Communication is the best way to show love and support to a missionary, but it can be difficult to stay connected to a missionary once they are on assignment. Missionaries may be on different time zones with limited internet, which can make it harder to stay in touch. Thankfully, technology makes it possible to stay in touch so that your missionaries remain connected to your church family. Here are a few ways to communicate with your missionary:

- Send them a text through WhatsApp
- Connect with them over video call or Marco Polo
- Follow their social media accounts
- Reply to email newsletters
- Send a letter or package (ask your missionary if/how they can receive mail in their country)
- Have youth group or Sunday School class send video message for kid's birthdays or holidays.

## QUESTIONS FOR REFLECTION

In order to help your missionary communicate about their experiences, here are a few questions to get the conversation started:

- What is God teaching you about Him/yourself during this season?
- How do you feel about your current assignment?

- What fears or concerns do you have? What do you miss most about your passport country?
- What are you most excited about in this season of ministry?
- How can we serve and support you physically and spiritually while you are on the field?

## **WAYS TO ENGAGE**

- Have small groups “adopt” a missionary to pray for and encourage
- Send birthday, anniversary, or Christmas cards to your missionary
- Find out if your missionary would benefit from a short-term team visiting from your church
- Include your missionary in your church directory
- If possible, video call with your missionary (whether in a Sunday morning service, missions committee meeting, or small group)
- Sponsor personal development opportunities, such as a retreat

## **TEACHBEYOND'S COMMITMENT**

- Provide People Services and Employment Services support (human resources)
- Provide Member Care (counseling and support)
- Provide educational resources from our Teacher Education Services department
- Host a semi-annual All Member call for members to be kept informed and to provide a forum for asking questions of the president
- Plan organizational conferences to connect in-person for training and refreshment

## RESOURCES TO GO DEEPER

- Listen to the [Caring for Missionaries at Christmastime](#) podcast episode
- Articles:
  - » [Caring for Missionaries through Connection: The Three Cs](#)
  - » [Creating a Missionary Care Plan](#)
  - » [Connecting with Kids on the Field](#)

# HOME ASSIGNMENT

Home Assignment (HA) provides an opportunity for missionaries to reconnect with family, friends, and supporters to report in person about their service and TeachBeyond's broader vision. Missionaries may also use this time to receive training or services not available in their location. Some countries have legal residence requirements that necessitate returning to their passport country for compliance. Typically, HAs are taken every two or three years, and length may vary from two months to a full year.

All missionaries must be cleared before returning to a work assignment following HA to ensure that goals have been met. Generally, missionaries will be required to have at least 90% of their support goal pledged before they are permitted to return to their assignment. This is to promote longevity and reduce stress on the missionary. Member Care will seek to provide a debrief meeting for missionaries upon return to their assignments.

## **“HOME”**

Defining home may be difficult for some missionaries. Some may consider their location overseas to be home, while others may still see their passport country as home. In most cases, missionaries will feel a pull between being present and missing their other home. Being aware of this will help you welcome missionaries back into your context.

## **PREPARATION**

Your missionary will likely begin planning for their home assignment months in advance. Here are some things to consider when you become aware of an anticipated HA:

- Will you be located in our city or traveling for a visit?
- Do you have a place to stay? Does it already have what your family needs (furniture, bedding, dishes, pantry items, etc.)?

- Will you have a car to use?
- Where will your kids go to school?
- Who will pick you up at the airport?

## **QUESTIONS FOR REFLECTION**

Your missionary may not know how to fully articulate what they are thinking and feeling during these days. Here are a few questions to help you reflect with them:

- What is God teaching you about Him/yourself during this season?
- How do you feel about Home Assignment?
- What fears or concerns do you have? What will you miss most about being away from the field?
- What are you most excited about in returning to your passport-country?
- How can we serve and support you physically and spiritually during your Home Assignment?

## **WAYS TO ENGAGE**

- Welcome your missionary at the airport
- Help them find housing/car prior to arrival
- Fill their pantry/fridge with items for their arrival
- Have church members host them for a meal periodically throughout the HA to feel connected with the church
- Have youth/children's pastor welcome kids into children/youth programs
- Host an event for the missionary to share ministry highlights
- Loan or purchase toys or games to families that may not be able to bring them from overseas.

## **TEACHBEYOND'S COMMITMENT**

- Provide support from our Member Care Leave Specialist

- Recommend Ministry Partner Development (MPD) resources
- Provide TeachBeyond materials for events

## RESOURCES TO GO DEEPER

- Podcasts:
  - » [Caring for Third Culture Kids on Home Service](#)
- Articles:
  - » [8 Ways to Serve Missionaries on Home Assignment](#)
  - » [I Just Don't Want to Go](#)
  - » [Helping TCKs Acclimate During Furloughs](#)



# ENDING SERVICE

TeachBeyond requests “Status Declarations” in the fall of every year for missionaries to indicate their plans for the following school year and beyond, if possible. This gives TeachBeyond and their specific placement time to be able to post and fill vacant roles.

There could be a variety of reasons why your missionary is leaving the field, such as job transition, the completion of a ministry, increasing children’s needs, aging parents, or poor health.

Whatever the reason, the transition out of TeachBeyond can be difficult even in the best of circumstances. Each missionary will need a different type of support in the process. Some may benefit from a missionary retreat, counseling, or time off to rest and reflect. Others may want to jump right into something else and will process once they get settled. During this time, good communication will help reentry go as smoothly as possible for each missionary.

## QUESTIONS FOR REFLECTION

Your missionary may not know how to fully articulate what they are thinking and feeling during this time of transition. Here are a few questions to help you reflect with them.

- What is God teaching you about Him/yourself during this season?
- How do you feel about leaving the field?
- What fears or concerns do you have? What will you miss most?
- What are you most excited about in returning to your passport-country?
- How can we serve and support you physically and spiritually during your transition?

## WAYS TO ENGAGE

- Reach out to your missionary prior to their return to begin the conversation about their transition plan
- Sponsor marriage conference, retreat, or counseling
- Refer to the “Home Assignment” tab for ideas on how to support your missionary as they return to their passport country (housing, airport pick-up, etc.)

## TEACHBEYOND’S COMMITMENT

- Orchestrate the End of Service process
- Facilitate communication with donors
- Provide Member Care support to help with reentry and resources to transition well
- Conduct an end of service debrief
- Allow missionaries to receive transition pay commensurate with years of service

## RESOURCES TO GO DEEPER

- Work through [Returning Well](#) with your missionary
- Listen to the [Returning Well podcast episode](#) with Melissa Chaplin
- Articles:
  - » [Coming Home: When Missionaries Come off the Field](#)

# THIRD CULTURE KIDS

As your church sends a missionary family abroad, their children are considered Third Culture Kids (TCKs). TCKs spend developmental years outside of their parents' passport country.

TCK mobility often brings both enriching experiences that expand their view of the world, along with challenges, such as grief and loss, a lack of belonging, and questioning their identity and home. The church plays a key role in investing intentionally in the lives of TCKs, from the time a family prepares to go to the field to when they return to their passport country for any reason.

## QUESTIONS FOR REFLECTION

Here are a few suggested questions to ask your missionaries:

- How are your children handling transition?
- In what ways do your children identify with being TCKs or not?
- How can we support your whole family?

## WAYS TO ENGAGE

- Familiarize yourself with the unique blessings and challenges of TCKs so that you can support and encourage missionary families (see Resources to Go Deeper below)
- Participate in a training specific for churches from [TCK Training](#)
- When a missionary family visits your church, connect them with families with children of similar age
- Gift your missionary family with a resource (such as [Tarmac](#) by Laura Ward or [Faith on the Move](#) by Interaction International) or a relevant training (such

as those provided by [TCK Training](#))

- Cover the cost of a graduating TCK to attend a reentry program, such as Interaction International's [Transit Lounge](#) or MORE Network's [Classic ReBoot](#)
- For TCKs who are local while their parents are abroad, connect the TCK with a host family or mentor from your church

## TEACHBEYOND'S COMMITMENT

- Intentionally serve the TCKs of TeachBeyond missionaries through our TCK Care Team, from pre-field Orientation through the duration of missionary service
- Be available to come alongside you as you serve your missionary families (contact [tck@teachbeyond.org](mailto:tck@teachbeyond.org))

## RESOURCES TO GO DEEPER

- Read [Third Culture Kids: Growing Up Among Worlds](#) by David C. Pollock and Ruth Van Reken
- Read [Third Culture Kids: A Gift to Care For](#) by Ulrika Ernvik
- Watch [So Where's Home?](#)
- Listen to TeachBeyond podcast episodes about Third Culture Kids
  - » [Third Culture Kids](#) with Michèle Phoenix
  - » [TCKs and the Grief Tower](#) with Lauren Wells
- Articles:
  - » Many [articles from Michèle Phoenix](#)
  - » [How Can Sending Churches Care for Missionary Kids?](#)
  - » [GRIT: A Guide to Praying for Third Culture Kids](#)
  - » [Expatriate Life Is Like a Pair of Ducks](#)
  - » [Helping Older TCKs Transition to College](#)

# SERVING IN CREATIVE ACCESS CONTEXTS

TeachBeyond uses the phrase “Creative Access Contexts” (CAC) to refer to locations and contexts in which missionaries do not receive open access to proclaim the Gospel, often because of hostility from the local population or government. Because of these limitations, missionaries need to be both creative and cautious in the methods they use to access unreached people groups in these locations. There are a variety of reasons for which a location might be classified “creative access,” so if your missionary is serving in a CAC, we encourage you to talk with them to learn more about their context. This will help you keep them and their national colleagues safe, as well as equip you to pray more effectively for both their ministry and community.

## QUESTIONS TO ASK A CAC MEMBER

In order to understand the unique challenges, as well as encourage your missionary before, during, and after their time of service, here are a few questions to get the conversation started:

- What is God teaching you about Him/yourself in this context?
- What limits/opportunities did/do/will you face in ministering in your CAC?
- What fears or concerns do you have about serving in a CAC?
- What are you most excited about in your service in a CAC?
- How can we ensure your security as we support in the field?
- How can we partner with your ministry more effectively?

- How can we best communicate with you on the field? And how can we best share about your ministry with our church?

## WAYS TO ENGAGE

- Learn the details and unique challenges of your missionary's context
- Form a prayer team that is aware of the complexities of the missionary's context that will regularly pray for and interact with them
- Consider [adopting an Unreached People Group](#) from that area

## TEACHBEYOND'S COMMITMENT

- Navigate issues related to each context with caution and wisdom
- Provide missionaries with the skills and counsel they need to keep themselves, their families, and their colleagues safe
- Provide Member Care (counseling and support)
- Provide pre-field training on this topic for those preparing to serve in a CAC
- Provide Risk and Crisis Management team to oversee and respond to security related issues, including evacuation if needed

## RESOURCES TO GO DEEPER

- Listen to the [Serving Where it's Hard](#) podcast episode

# SERVING LOCALLY

You may have missionaries who live and serve locally as well. **TeachBeyond considers missionaries to be anyone that serves in the cross-cultural work of the Great Commission, whether cross-culturally or in their passport country.**



TeachBeyond has a number of missionaries that serve in the United States and Canada in roles such as Member Care, Mobilization, IT, Communications, and Advancement. While these members may not serve abroad, they are still integrally involved in the work of the Great Commission as they equip and empower TeachBeyond members around the world.

## MINISTRY PARTNER DEVELOPMENT

Many missionaries will also be raising support while serving in their passport countries. These roles are essential to promoting the overall mission and vision of TeachBeyond, and by minimizing salary expenses, TeachBeyond is positioned to have greater impact with school start-ups and initiatives globally.

## WORKING ENVIRONMENT

TeachBeyond has two home offices located in Downers Grove, IL, and Winnipeg, MB. However, many TeachBeyond missionaries working in their passport countries may choose to work from home, depending on proximity to these offices. If this is the case, you may consider offering them a work space in your church. This can be a great way to support and encourage your missionary as they serve with TeachBeyond.

## QUESTIONS TO CONSIDER

Here are a few questions to help you reflect with your local missionary.

- What is God teaching you about Him/yourself during this season?
- How do you feel about serving locally?
- What challenges or concerns do you have?
- How can we serve and support you in this role?

## WAYS TO ENGAGE

- Meet in person with your missionary on a regular basis to hear updates on their ministry and how they are doing
- Take a vested interest in your missionary's ministry and see if you can join them for an event or meeting
- If appropriate, invite your missionary to join the missions committee

## TEACHBEYOND'S COMMITMENT

- Provide training options for Ministry Partner Development (MPD)
- Provide administrative services, such as Donor Services (process donations), IT (assistance with VPN, TeachBeyond email), Communications (prayer card templates), People Services (benefits)