“And the things you have heard me say in the presence of many witnesses entrust to reliable people who will also be qualified to teach others.”
2 Timothy 2:2
From the President

These are amazing days of opportunity. We need to seize and shape them, making the most of what God has entrusted to us. Not everyone sees it this way. Many around us are quite convinced dark and troubling times lie ahead. An under-performing economy provides foreboding headlines about debt default, global market plunge, and rising unemployment. This can lead to pessimism and fear, timidity and retraction.

To enter into vocational service that leaves us financially dependent on the gifts of God’s people is foolish from a human standpoint. To be expanding schools and programs in the face of so much uncertainty seems unwarranted and imprudent – again, from a human standpoint.

But we see God supplying our needs, opening great doors of opportunity, and urging us to ask Him for the privilege of proclaiming His Gospel to the ends of the earth. There is nothing “risky” about trusting Him and there is nothing dark and foreboding about the prospects of the Kingdom. Rather than retrench, it is time to move forward. In the spirit of thoughtful, careful prayer, it is the time to ask God for more, not less.

TeachBeyond is an international organization committed to assisting the church in its global mandate to teach and make disciples of all nations. We introduce people to Christ, invite them to follow Him, and assist those who do to live lives increasingly devoted to Him. This transformational process, from hearing about Christ to becoming like Him and seeing the world around us changed as a result, is done through educational services. This is why we have as our byline, “transformational educational services.”

A familiar phrase on TeachBeyond bookmarks and brochures is “God is at work through education around the globe. Get involved – teach beyond!” We do not say these words glibly. We are both amazed and humbled by the evidence of God’s work as He uses our people. He is moving in dynamic ways to build His Kingdom and we are privileged to be a part of it.

The following pages feature a number of our people and projects, and are intended to give you an overview of TeachBeyond.

George Durance, Ph.D.
President

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TeachBeyond is working in a variety of schools and educational ministries in 28 countries. Our services are divided into four categories: school, higher education, language, and equipping. Here – in the words of some of our members – is a sampling of the work God is doing.

**Name:** Allison Keeport  
**Location:** International Christian School of Budapest (ICSB), Hungary.  
**Work description:** I teach elementary music, pre-first through fifth grade, direct the two middle school choirs, lead elementary chapel music, and teach private voice lessons. In recent weeks, I’ve been getting more involved with the music ministry at my church. Music has a God-given capacity to open people’s hearts and minds to His Word and the Gospel, so I am passionate about doing any kind of music that will help to achieve that goal.  
**How God is at work:** Today after chapel, a second grade boy told his teacher that he prayed to receive Christ when the teacher gave the invitation. I sense a real unity in the staff as we pray together for our students. God has blessed this school with wonderful teachers and administrators who care deeply for the kids and the missionary community in general, and I have in turn been so blessed by many women and men who are not afraid to love in word and in deed.

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### Fast Facts

<table>
<thead>
<tr>
<th>Fact</th>
<th>Value</th>
</tr>
</thead>
<tbody>
<tr>
<td>TeachBeyond members, retirees, and holders of Janz Team visas (approx.)</td>
<td>350</td>
</tr>
<tr>
<td>Countries where we are serving</td>
<td>28</td>
</tr>
<tr>
<td>Number of regions where we are serving</td>
<td>6</td>
</tr>
<tr>
<td>Passport countries of members</td>
<td>11</td>
</tr>
<tr>
<td>New staff members in 2011</td>
<td>75</td>
</tr>
<tr>
<td>New contacts made by Mobilization (direct inquiry on website or missions conference contacts)</td>
<td>508</td>
</tr>
<tr>
<td>Schools with whom we have a working relationship</td>
<td>24</td>
</tr>
</tbody>
</table>

**TeachBeyond Regions**

- Americas
- Africa
- Europe
- Eurasia
- Asia

**Highlights of 2011**

- The US Office opened in Bloomingdale, IL to serve its American members.  
- Teacher-training possibilities in India, Nepal, and the DR Congo were explored.  
- English camps were launched in Brazil, Belarus, and Moldova.  
- SchallWerkStadt, our new music school in Germany, opened its doors.  
- Three couples were sent to Asia to expand a language center and develop new educational initiatives.  
- Janz Team Belarus, France, and Moldova joined TeachBeyond, but retained their Janz Team name.
The Year In Review

January 2011

- TeachBeyond is represented at mission recruiting fairs in Canada and the US.
- The first issue of the TeachBeyond newsletter, The Forum, is sent out.
- TeachBeyond Human Resources department holds its second annual conference in Phoenix, AZ.

February 2011

- The first Brazilian English Camp is held in Gramado.
- TeachBeyond Canada moves its office upstairs to share top floor with Avant Ministries.
- TeachBeyond is invited to work with the Association of Christian Schools International (ACSI) in the Democratic Republic of Congo (DRC).
- A grant proposal is developed requesting funding for TeachBeyond projects in eight locations in Asia, Europe, South America, and Africa.

March 2011

- TeachBeyond US moves its office to Tiffany Pointe, Bloomingdale, IL. Many services for US members and their donors are moved from Canada to the US.
- TeachBeyond leadership and the Visible Music College (Memphis, TN) discuss working together to develop the SchallWerkStadt (music school) in Germany.
- Scott Jones is appointed BFA Director (starting in January 2012).
- A school in Bolivia expresses interest in becoming a TeachBeyond affiliate.

April 2011

- A grant proposal is developed, requesting funding for the set-up costs of the TeachBeyond US Office.
- A TeachBeyond team visits the DRC to do a feasibility study. A decision is made to assist in the training of 132,000 Congolese teachers at 17,000 schools, and to establish pilot schools and teacher training.
- BFA teachers and students take short-term mission trips to China, Uganda, Burkina Faso, Moldova, and Slovenia.

Name: Luke Bostrom
Location: Faith Academy in Manila, Philippines
Work description: My work primarily consists of teaching middle school Bible courses and creating new media communication on behalf of the school. I am currently working on a new promotional/recruiting video for current and potential missionaries, as well as coaching high school tennis, leading worship through music at chapel, and working in outreach ministries to local children.
How God is at work: I see God at work in my students’ lives as I get to spend a significant amount of time with them. Being a Bible teacher, God has gifted me with the responsibility to guide their hearts and minds toward knowing, treasuring, and honoring Him more. Faith Academy is also involved in numerous ministries throughout the city of Manila and in other parts of the country. God is using faithful believers to carry out the Great Commission, a constant blessing to those serving here.

Name: ML and SL
Location: Middle East
Work description: I’m currently the secondary principal at a school for overseas workers. I serve the staff of a school that has roughly 140 students in the middle and high school grades. Susan is currently a student studying online for a degree in public health with a concentration in disaster management.
How God is at work: In the midst of rapid cultural and economic growth, one by one, people (of the local culture) are coming to a new understanding of the Lord. I also see God working in our school. This year’s senior class has dedicated itself to two things: (1) not burning themselves out and (2) leaving a positive, lasting impression on the younger grades.

“I truly believe this can be the beginning of a new season for the church. There are not too many ways we can impact this generation in Moldova like English camps.”
A Moldovan leader
May 2011
- Janz Team Belarus votes to integrate with TeachBeyond.
- A TeachBeyond team visits China to look at opportunities, but decides against working on a university initiative at this time.
- The Journey Beyond, the TeachBeyond mobilization newsletter, gets a new look.

June 2011
- A record 60 TeachBeyond candidates attend orientation, held at Wheaton College. Board and cabinet meetings are held concurrently.
- The TeachBeyond Board adopts new bylaws that unify TeachBeyond and Janz Team boards in various countries so all are using the same mission and vision, processes and principles.
- The Board agrees to appoint new members and reorganize itself with global, regional and local governance.
- 12 campers come to Christ at the English camp in Belarus.

July 2011
- 28 youths profess faith in Christ at English camps in Germany and Switzerland.
- 14 participants, six presenters, and two hosts (from six countries on four continents) attend Summer Institute held in Kandern, Germany.
- Candidates from five nations attend the European Orientation held in Kandern – spotlighting the changing roles and service locations of our members.
- Teachers’ conferences are held in North India.
- 21 national Christian educators attend training in East Asia.

August 2011
- Christliche Schule Kandern moves to Wollbach. BFA Middle School moves to Sitzenkirch.
- 12 come to Christ at English camps in Moldova.
- The first issue of the all-new Beyond the Chalkboard is sent out.
- By August 30, 50+ new appointees leave for their place of ministry as they see God’s remarkable provision for them.

"We want God to use TeachBeyond, primarily through the tool of education, to produce and develop followers of Christ who are becoming like Christ and impacting others and society for Him."
A TeachBeyond teacher
September 2011
- SchallWerkStadt opens. Many from the surrounding community attend the opening weekend.
- The first issue of Beyond Words, the Language Services newsletter, goes out via email.
- 30 new TeachBeyond members begin service at BFA.
  75% of the BFA staff are from TeachBeyond; many of the remaining staff are on Janz Team Germany visas.
- Jeremy Howden is appointed UK National Development Coordinator.

October 2011
- The second issue of the Beyond the Chalkboard comes out.
- Meetings held in Alberta and British Columbia increase interest in the work of TeachBeyond.
- Howard Dueck travels to South America to visit TeachBeyond members in Brazil and Bolivia.
- Grant proposals are prepared requesting funding for projects in the DR Congo, India and Nepal.
- A Marriage Encounter weekend hosted by Janz Team Portugal serves 16 couples. Ten people make decisions for Christ in the last meeting.
- Monthly training begins for key Christian leaders from various regions in Southeast Asia.

November 2011
- Five fundraisers in Manitoba (raising 55% of our general donations) spotlight the many new things TeachBeyond is doing.
- Howard Dueck and Hans Fung travel in Asia visiting TeachBeyond members.
- Nigel Spencer travels in Eurasia, checking out opportunities in Georgia and visiting TeachBeyond members in Albania.
- TeachBeyond approves the incorporation of TeachBeyond Moldova.
- Janz Team Brazil votes to establish a process toward integration with TeachBeyond.
- TeachBeyond IT migrates from Skype to Lync as the organizational communications platform, enabling leaders around the world to meet together electronically.
- The Board meets online via Lync, from various countries and two continents, to work on the strategic plan and 2012 budget.

Name: Michail and Irena Stepnov
Location: Belarus
Work description: I work as a director of Janz Team Belarus and a pastor of the Light of Hope church. We work in several areas, doing educational programs such as English camps (LinGo), a leadership training school, and a conference for Sunday school teachers. We are also doing creative evangelism such as the Pure Hart musical project and the Alfa-course for youth and families.
How God is at work: I see God in our work when I see people come to Jesus through our projects. I see God when I notice how people grow. I see God when the leaders take responsibility and serve Him. I experience God in my life, too: He gives me wisdom, plans, health, strength, and all His blessings. I am happy to serve Him!

Name: Arthur and Hilary Jones
Location: Manchester, England, UK and India/Nepal
Work Description: We have three specific roles. In brief, Arthur trains evangelists in Sheffield; Hilary runs a project reaching out to the Muslim community in a north west town; and together we provide Christian teacher training to rural teachers in North India and Nepal. We are cooperating with contacts and friends from our time teaching in those areas in years past. We use our linguistic skills (Hilary) and training skills (Arthur) in this context.
How God is at work: In Asia, we see increased interest in how to teach from a Christian worldview. In the Muslim community, there are more questions about the Bible and why our faith is so alive to us. Overall, as materialism deepens, there is more opposition, yet more genuine questions and opportunities to pray and witness.

“Transformational education is intentionally Christ-centered, others-oriented, and Bible-based because anything less can produce only limited change.”
A TeachBeyond administrator
Name: Ted and Kara Rupnow  
Location: Sahel Academy in Niamey, Niger  
Work description: We get to work with a diverse group of third culture kids whose families are from all over the world. Many of the students’ parents serve local populations through humanitarian aid, discipleship, and translation. Ted teaches high school math, and Kara teaches grades 5 and 6. We are blessed to be a part of a large, warm, diverse, and unified international community.

How God is at work: God is bringing many new students to Sahel Academy, and we are anticipating God’s provision of many new staff to meet the growing needs. We also have the privilege of observing God at work in the lives of each of our students as He prepares them for the many transitions that lie ahead of them.

Name: Laird and Leigh Ann Leavitt  
Location: Black Forest Academy, Germany  
Work description: As Principal of BFA, I (Laird) lead the academic division of the school. This involves bringing vision, encouragement and leadership to the teachers and support staff of the school. Leigh Ann teaches ninth grade English, helping them adjust to high school. We also are Junior Class sponsors, Leigh Ann sponsors the sign language team, and I have a small group.

How God is at work: As we approach the end of our twelfth school year of service at BFA, we marvel as we hear parents and alumni reflect year after year about how BFA has changed them. They typically relay that God provided BFA as a safe haven for healing and provided them the tools and educational experience which enabled them to enter into the post-secondary training that supports who He has made them to be.

December 2011

- George Durance discusses opportunities in Europe with both the French and German Janz Team boards.
- In one Asian location hundreds attend Christmas services and over 70 receive Christ. In addition, thousands of Bibles, tracts, CDs, and DVDs are distributed to many churches and cell groups.
- A total of 75 new staff members have joined TeachBeyond in 2011. TeachBeyond global mobilization goals for 2012 are to find 110 new staff.
- Janz Team Germany evangelists and musicians complete a busy year of mission weekends, street outreach, church services, camp ministry, concerts, Bible teaching, and youth programs in Germany, Austria, Switzerland, Spain, Namibia, and Paraguay.

Who We Are

TeachBeyond: Transformational Education Services is an international organization providing transformational educational services to children and adults. It operates as an independent non-profit organization registered in Belarus, Canada, Germany, Portugal, Switzerland, the United Kingdom, and the United States. Although TeachBeyond is the official global name, in some countries we remain registered as Janz Team. We have approximately 350 members under our jurisdiction working in 28 countries. Almost all of our members are involved in providing educational services.

What We Do

As followers of Jesus, we provide teaching and learning services to all, regardless of gender, ethnicity, or religion. TeachBeyond aspires to be an instrument of redemptive change through missional education. We believe a holistic education, relating all of life and learning to God and His Word, equips students to be effective citizens and to be wise, not just productive. We want to provide students with a framework for finding truly satisfying answers to personal and global problems.

We seek to further the mandate of the Church to make disciples through education. Our educational opportunities involve traditional classroom and non-traditional, creative approaches intentionally crafted for the particular cultural and political situation. From learning environments as diverse as a classroom, a lecture hall, a street corner, a music hall, or a campfire under the stars, we creatively proclaim Christ in appropriate and sensitive ways.
**TeachBeyond distinctive commitments**

**Faith:** Trusting God for wisdom and provision and believing He is good in all He does, we live in bold confidence that reflects that trust.

**Integrity:** We live in such a way that our consciences are free from guilt and our actions align with our words and thoughts, so that we can be trusted and respected for who and what we actually are and are becoming (i.e., Christ followers), by God’s grace.

**Holiness:** Valuing the moral perfection of God, we pursue a life of purity as He instructs us to in His Word and enables us to live through His indwelling Spirit.

**Love for people:** Our thoughts and actions are motivated by a love for others that reflects Christ’s love for us and the world.

**Creativity:** We seek to explore, to imagine, and to invent in order to pursue that which improves and furthers God’s Kingdom on earth, while bringing joy to our Father and to those with whom we live.

**Cultural relevance:** While we embrace tradition and reject religious syncretism, we adapt our practices to the cultures in which we live in order to present the Gospel of Jesus Christ fairly and persuasively.

**Congeniality:** Kindness, joy, civility, pleasantness, and the appreciation of fun and laughter reflect our family origins and mark our on-going interpersonal relationships.

**Partnering with others:** We believe we can usually do things better together with others than we can alone and that working collegially in unity with others is a mark of the Spirit’s presence and blessing.

**Excellence:** Whatever we do, we do it wholeheartedly to the best of our ability and for the glory of God alone.

“Would TeachBeyond be willing to consider partnering with ACSI to assist in equipping the Congolese to shape the hearts and minds of the next generation of their kids in over 17,000 Christian schools? Daniel Egeler, Ed.D., Senior Vice President of ACSI

**Current Projects**

- **Teacher-training in Democratic Republic of Congo.** TeachBeyond is involved in a far-reaching project to build pilot schools and train Christian teachers. This three-year project is meant to create profound, ongoing change in the lives of school-age children, parents, and teachers in the DRC, one of the poorest, yet potentially richest countries in the world. At its core is the re-education of one-third of the teachers in the DRC (132,000) and a philosophic rebuilding of 17,000+ “Christian” schools; these schools educate 34% of all Congolese school children and are under the direction of a coalition of 65 Protestant denominations.

- **TeachBeyond US Office.** In March 2011 TeachBeyond opened an office in Bloomingdale, IL. This was the first step in a three-year strategy to set up continental centers in Asia, Europe, Northern India, Africa, South America – in addition to national centers in many countries. The US office serves American members and their donors, and delivers an array of transformational services worldwide.

- **Teacher-training in India and Nepal.** Plans continue to develop teacher-training programs for educators in North India and Nepal. The goals for this three-year project are to see Indian and Nepali teachers trained in Christian pedagogy, their skills enhanced, and their Christian influence extended. As part of this project, TeachBeyond has been working with York St. John University and University of Cumbria to cooperate on overseas educational initiatives. TeachBeyond members are raising money for preparing the sites, providing need-based scholarships, validating the program, and covering administrative costs.

- **SchallWerkStadt (SWS).** Our new music school, located in Holzen, Germany, opened its doors in September 2011. The school, a project with the Visible Music School (Memphis, TN), offers music majors, sound techniques, and music business training. Practical experience is an integral part of the program. Students receive a certificate as well as credits toward a three-year bachelor degree at VMS.

- **Educational services in Asia.** TeachBeyond is partnering with a company in Southeast Asia to expand its English language centers, provide educational services for international and national bilingual schools, and develop other educational initiatives. Three TeachBeyond couples were sent to Asia in fall, 2011. At least six other staff members are needed.