



TeachBeyond

Transformational Education Services

Annual Review 2012

"And the things you have heard me say in the presence of many witnesses entrust to reliable people who will also be qualified to teach others."
2 Timothy 2:2





“We continue to sense God’s blessing and gratefully acknowledge that the growth and results seen are directly correlated with His grace and empowerment. We also enter into the challenges of 2013 with confidence that God is at work through education around the globe and joyful that we are participants in this transformational activity.”

From the President

Investment, consolidation, turnaround, achievement, and challenge – these are words that describe 2012 for TeachBeyond. We have now completed the third year of our current five-year plan, “Education for Transformation: Birth of a Dream.” Based on our 2012 goals, it has been a good year. Our commitment to offering transformational education continued with passion and purpose, and the number of services we offered increased significantly.

From 2009 to 2011, we intentionally invested from accumulated reserves to launch a series of projects in various countries around the world. The two largest financial investments were in the United Kingdom and Switzerland where we hoped to broaden our resource base and extend our ministry. In 2012, we were able to continue the initiatives we introduced in 2009-11, but with an important difference: we did so without drawing down reserves. We can explain this, in part, by continued dramatic growth in the United States and stability elsewhere; however, we did face painful consolidation in Germany and Brazil, where a systemic shortage of revenue created the need for restructuring.

By the end of 2012, it became clear we had experienced a turnaround from a fiscal standpoint. It was also a year of achievement as we began to see the fruit of our earlier investment. As our services matured and diversified, so did our organizational structure. Thankfully, this occurred with minimal disruption, and our reporting mechanisms became increasingly integrated across national boundaries in ways that helped us see more clearly our global position. More work needs to be done in this area, if we are to achieve the efficiencies we believe are attainable, but 2012 demonstrated our plans are realistic. As a follow on from 2012, for example, we are hoping to complete the rollout of a global IT platform. This should improve our communication flow, accountability, and data sharing.

2012 was far more than a year of infrastructure expansion, critical though this was. New, high impact projects were born during the year. We entered into a major consultation with a partner in the Central African Republic, we co-launched a new school in SE Asia (120 children in the first year), we completed the first year of our small school in Brazil and our music diploma program in Germany, and we established a new ESL center and camp in Europe and Eurasia. This is just a sample of what was new in 2012, but the achievement in our existing programs was equally exciting and satisfying. Mature ministries in places such as Black Forest Academy and affiliate schools like Faith Academy and the International Christian School of Budapest – to mention only a few – continued to thrive. In the case of BFA, the arrival of Mr. Scott Jones as the new director in 2012 was only one of many highlights during the year.

As we reflect back on 2012, we are once again grateful to our friends and partners who enabled us to pursue these projects. We continue to sense God’s blessing and gratefully acknowledge that the growth and results seen are directly correlated with His grace and empowerment. We also enter into the challenges of 2013 with confidence that God is at work through education around the globe and joyful that we are participants in this transformational activity.

A handwritten signature in black ink that reads "George M. Durance". The signature is written in a cursive, flowing style.

George Durance, Ph.D.
President



Following is a cross-section, a sample of some of our diverse services, departments, people, programs, and projects.

Teacher Education Services

David Midwinter

Our department has grown during 2012 from a couple of people to a team of nine. Most are working part-time for us. Our major task has been to develop a teacher education curriculum due to begin in January 2014 in India. As soon as this is completed, the curriculum will be used in a variety of places. We have also been looking at ways to give professional support to TeachBeyond teachers. A survey was undertaken to gather opinions on how we can help. We have begun planning a system of mentoring to help new teachers coming into TeachBeyond. We still have a long list of things we hope to do, but in 2012 we began making a positive impact on teachers, schools, and communities.

School Initiatives

Tamera Peters

2012 was an exciting year for school initiatives in Europe and Africa. The school in Geneva continues to gain experience and grow slowly in numbers. We are still not where we hope to be, but are moving in a positive direction. New initiatives are underway in North Africa (two projects), DR Congo (two projects), and very recently in Minsk, Belarus. Patience and wisdom are needed for these projects which are all in the planning and strategic planning phases. The school initiative department has started enlarging its support team, but is still in need of more team members to develop the projects.

Language Services

Diane Kraines

Bridge Language Centre: We welcomed Lesley Glendenning as Coordinator for the Bridge Language Centre. She began immediately to develop ideas for classes and projects and to meet with community leaders to see how the language centre could address needs and build bridges between the English- and German-speaking communities. An advisory committee was formed to establish a mission statement and strategic plan.

English Camps: Elva Porter has been overseeing the English Camp Coordination Team. John and Sharon Summers and Rick and Christie Krueger joined the Coordination Team and are developing the post-camp follow-up and work with the Bridge Language Centre. Kari Greenhoe has been serving as INTRO Coordinator for short term Mobilization and Kristin Dalto has been serving as Sending Partners Coordinator for Partner English Camps. Silvia Kirchenmaier

is Coordinator of Children's events, overseeing the Kids Sommer Camp and Kindertag. 120 staff and 282 campers participated in English Camps, Kids Camp and Outdoor Adventure Camp in Germany and Switzerland in 2012. 38 decisions for Christ were made. In addition, partner English Camps were held in Portugal, Belarus, and Moldova. Over 30 campers committed their lives to Jesus. We have invitations to double the number of partner camps in 2013. The need is greater than the number of teams we have.

All camp staff go through specific training for their roles. We are also helping our North American teams by providing pre-field training in team and cross-cultural relationship building, and in both sharing and demonstrating faith in Jesus Christ.

Mission Statement

Who We Are

As followers of Jesus we are an international organization providing transformational education to children and to adults.

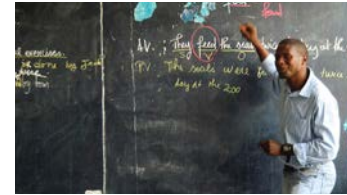
What We Do

- We send. TeachBeyond connects teachers, administrators, RAs, dorm parents, and support staff with exciting educational opportunities around the world!
- We train. TeachBeyond equips teachers to reach their full potential as Christian educators.
- We partner. TeachBeyond works in 32 countries with 30 international schools (K-12), universities, national schools, and start-ups. We sponsor summer English Camps in six countries.

We provide teaching and learning services to all regardless of gender, ethnicity, or religion in order to promote holistic personal growth and enduring social benefit.

TeachBeyond organizational ends:

1. That we be a global instrument of redemptive change for individuals and societies.
2. That we use a holistic educational philosophy wherever we serve.
3. That we act as responsible stewards of the resources we have or acquire.
4. That we serve others faithfully in accordance with historic Christian values.



Human Resources

Howard Dueck

Our goal in HR has been to create an organizational infrastructure and culture that can foster and support transformational education. Significant developments in 2012 include:

- Continuing work toward improving mobilization, personnel, and member care – including counseling, coaching, and mentoring.
- Planning toward a significantly improved children's/family program for TeachBeyond Orientation.
- Holding the largest TeachBeyond Institute to-date with 40 participants in August 2012.
- Implementing the Cerny-Smith accredited coaching program.
- Recruiting, coaching, and appointing 88 new members, thus increasing our size to approximately 330 serving in 32 countries.
- Recruiting dozens of English Camp workers to participate in God's work in the salvation of many children and young adults.

- Adding two additional part-time mobilizers to the North American team, bringing the total to six mobilizers (plus two part-time English Camp mobilizers).
- Initiating an award program for members who provide leads to people who are recruited and join TeachBeyond.
- Adding new members from the Philippines, Hong Kong, and Korea, and seeing the UK and Germany begin mobilizing.

Europe Region

Becky Johnson

In Europe there has been significant work done to help underpin the TeachBeyond organizations. In France a new national director, Dany Hameau, was appointed in April. The French board is in the process of reconstituting the organization for the future. The UK also has a new national director, David Midwinter, who has been joined by other staff in building relationships with a Christian university to create a new teacher training program. In Germany BFA's new director, Scott Jones, is strategically planning to move the school forward. In addition to firming up the organizational structure, there are also causes for praise in the ministry. The UK sent out its first short-term workers, a couple to work in the Philippines for three months. Schallwerkstadt (SWS) completed its first year in June, had two successful summer programs, and has 12 students for the second year.

Creative Access Region

David Fornell

This is a new field of ministry for TeachBeyond, but already God is clearly at work. This is most evident in the decision to start two new English-speaking international schools in the region. These major projects could have far-reaching and long-term influence in countries where there is little Christian witness.

In one of these locations, an experienced team of educators is working to produce a needs assessment and business plan for the new school. In another location, land and buildings will be provided if TeachBeyond can recruit teachers and set up the educational program.

In yet another country, the decision was made in December 2012 to start a new company to provide a variety of educational services.

In each of these locations new staff are needed to carry out the work that is developing.



Eurasia Region

Nigel Spencer

The registration of "Cognita," a new national entity representing TeachBeyond in Moldova with a strong board and national leadership, was a highlight along with new partnerships being explored in the Balkans countries of Albania and Kosovo. The continued expansion of our "LinGO" ESL camps in Belarus and Moldova is strengthening the partnership basis for future growth into the field of formal education through schools. In Central Asia, a small team is serving faithfully under difficult conditions.

Janz Team Brazil

Marli Fetter Netto

By integrating into TeachBeyond, opportunities in Brazil have multiplied. 2012 was a year of "preparing the house": working on our budget and structure to further embrace the new vision. Some cuts were needed and this caused pain, but we recognized that God is at work, preparing us and the opportunities that will open up. Now we are asking God to inspire and strengthen us for the next steps.



Projects

• Kinshasa and Boma, Democratic Republic of Congo:

In Kinshasa, the TeachBeyond team is implementing a Whole School Development Program (WSDP), to produce students who are better equipped with the skills to influence their communities and nation effectively for God's kingdom. At the conclusion of this program, coordinators and assistants will be trained to deliver, monitor, and evaluate WSDP modules. They will be able to reach approximately three million children, making a significant impact on the nation. In Boma, Dr. Mobila Kenzo of the Christian and Missionary Alliance has requested assistance in developing a primary school. TeachBeyond will provide training for two teachers who will take the lead in this project.

• Bangui, Central African Republic:

In 2012 TeachBeyond joined the efforts of the Faculté de Théologie Évangélique de Bangui (FATEB) to help develop its goal of expanded educational services in the region. Throughout its 35 years of existence, FATEB has successfully pursued its mandate to equip men and women for church ministry in Central and West Francophone Africa. We share FATEB's vision to take its impact to another level; thus, TeachBeyond is providing consultants to work with African personnel on strengthening various programs.

• Dehradun, India:

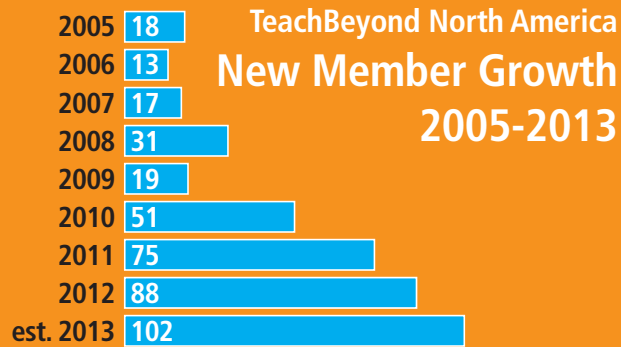
In 2012 we began to lay the groundwork for a permanent training infrastructure in a Himalayan region network of schools. The long-term goal of this project is to encourage a stable and long-lasting provision of Christian education in the region. Our initial efforts in this region are technology upgrades to participating schools and the establishment of an office to serve as a distribution center.

• Southeast Asia:

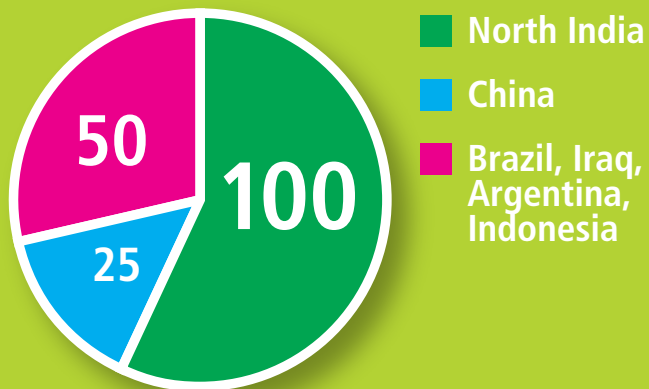
In 2012 TeachBeyond started the planning for a bookstore in a large urban area which will be the primary resource for Christian literature and education in a region that has no major Christian resource center, library, or bookstore. Our goal is for this bookstore to be a catalyst in nurturing spiritual growth for all Christians. In another part of this region we launched a language enriched primary-secondary school to serve as a model. Standardized test results in this first year already show it to be an educational leader in the region and many more students wish to enroll.

• East Asia:

This past year has seen some equipment donations to an English language program being run in a large urban center in China. The students in this program are now able to more readily access the technology and resources they need to pursue their studies.



Teachers trained



School Overview

- First: Black Forest Academy ~ 1956
- Most recent: A Balkan-American School ~ 2012
- 30 partner schools in 32 countries

330+
TEACHERS, LECTURERS, ADMINISTRATORS, RAs, DORM PARENTS, COUNSELORS, MAINTENANCE WORKERS, CONSULTANTS AND OTHER EDUCATORS SERVING A COMBINED ENROLLMENT OF OVER
26,000



Core Values

- **Faith:** Trusting God for wisdom and provision and believing He is good in all He does, we live in bold confidence that reflects that trust.
- **Integrity:** We live in such a way that our consciences are free from guilt and our actions align with our words and thoughts, so that we can be trusted and respected for who and what we actually are and are becoming (i.e., Christ followers), by God's grace.
- **Holiness:** Valuing the moral perfection of God, we pursue a life of purity as He instructs us to in His Word and enables us to live through His indwelling Spirit.
- **Love for people:** Our thoughts and actions are motivated by a love for others that reflects Christ's love for us and the world.
- **Creativity:** We seek to explore, to imagine, and to invent in order to pursue that which improves and furthers God's Kingdom on earth, while bringing joy to our Father and to those with whom we live.
- **Cultural relevance:** While we embrace tradition and reject religious syncretism, we contextualize our practices to the cultures in which we live in order to present the Gospel of Jesus Christ fairly and persuasively.
- **Congeniality:** Kindness, joy, civility, pleasantness, and the appreciation of fun and laughter reflect our family origins and mark our on-going interpersonal relationships.
- **Partnering:** We believe we can usually do things better together with others than we can alone and that working collegially in unity with others is a mark of the Spirit's presence and blessing.
- **Excellence:** Whatever we do, we do it wholeheartedly to the best of our ability and for the glory of God alone.



Highlights from 2012

January – March

- 300 German-speaking children, ages 6-12, attended Kindertag and 17 made professions of faith.
- Janz Team Brazil joined TeachBeyond.
- Our leadership made trips to the Democratic Republic of Congo (DRC), Central African Republic (CAR), Brazil, Argentina, Bolivia, India, and Southeast Asia. Plans for a teacher training program in India continued – with a small ad hoc committee meeting to plan a two-phase program.
- The TeachBeyond membership was surveyed about its understanding of organizational end goals and our tagline, “Transformational Education Services.”

April – June

- The Founding President of Cognita, TeachBeyond Moldova, was named. Four new TeachBeyond directors were appointed.
- TeachBeyond was approved for ECFA membership after undergoing a rigorous screening process.
- The Global Board, various national boards, the German membership, and BFA’s Board all met during the first two weeks of May in Kandern. 31 leaders from more than 10 countries were on hand for the Leadership Summit.
- 88 new members attended Orientation in Arden Hills, MN.

July – September

- English Camps were held in Germany, Switzerland, Portugal, Belarus, and Moldova with about 68 decisions for Christ; Acamp-Serra Inverno 2012 was held in Brazil; and Kandern Kids’ Club began meeting.
- 40 participants attended the TeachBeyond Institute in Kandern (August 5-11).
- Flooding in Niger ruined the Sahel Academy campus, however Sahel Academy still opened in rented facilities on Sept. 17.
- George Durand and team did fundraising and promotional tours in the Eastern US, and also Canada later in the year.

October – December

- The Mobilization Team increased the number of reps visiting campuses and conferences and reported 30 new candidates had been accepted for 2013-14.
- German politician Ernst Burgbacher visited our bilingual Christian Elementary School (CSK) in Kandern-Wollbach.
- Reorganization and restructuring continued in Janz Team Germany. At the same time, the Cabinet clarified the regions and service areas. Three new directors were named.
- TeachBeyond and BFA were represented at the Urbana12 Missions Conference at the end of the month. Our three reps talked to hundreds. (December 27-January 1)

**OVER
100
VOLUNTEERS
SERVED AT
ENGLISH
CAMPS
IN 6 COUNTRIES**



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TeachBeyond is also an
officially registered entity in:

- **France**
- **Moldova**
- **Portugal**
- **and Switzerland.**

For more information about any of these
offices, contact the Canada or US office.

“Evangelism is as much teaching (catechesis) as it is anything else; teaching launches persons on a life of learning, where they appreciate from the beginning that teaching-learning is pivotal to their growth in faith (the beginning of lifelong learning). Thus, evangelism and education are inseparable: education grounds evangelism; evangelism animates Christian Education.”

Gordon Smith, Transforming Conversion



Empowering the Great Commission Community of North America